

## ANNUAL REPORT

University Standing Committee: Council on Undergraduate Education

Academic Year Covered by Report: 2009-2010

Date Report Submitted: May 28, 2010

Report Submitted by: Carrie McLean

Number of times committee met: 10

### **RECOMMENDATIONS**

Thank you to the committee members for their review and thoughtful discussion regarding courses proposed or revised for one or more of the General Education categories. The committee's efforts will insure that the general education students receive at NC State will provide the foundation for success in life.

The 2009-10 Council on Undergraduate Education recommends the following actions for the coming year.

- Continue to review the Interdisciplinary Perspective (IP) courses on the IP schedule until all scheduled courses have been reviewed. The schedule of courses for review can be found at: <http://www.provost.ncsu.edu/governance/standing-committees/undergrad-education/2009-10>
- Encourage faculty members and students to develop and propose new thematic tracks for CUE's review. Since the General Education Plan (GEP) had just been approved at the end of fiscal year 2008-09, the past year has been spent reviewing courses. However, the new GEP includes the provision for students and faculty to identify and complete thematic tracks. We are excited that thematic tracks offer students the opportunity to embrace, frame, and conceptualize a comprehensive learning experience that prepares them for participation in the global marketplace. Currently there are five approved thematic tracks.
- Seek new ways to inspire faculty to develop new courses, especially for the Interdisciplinary Perspectives, Global Knowledge, and US Diversity categories.
- Review the proposed thematic track on Race and Ethnicity in American Society for approval.

## **SUMMARY OF DISCUSSION ITEMS/ACTIVITIES OF COMMITTEE**

- The Council on Undergraduate Education (CUE) met ten (10) times for 1 ½ hours each session during the 2009-10 academic year.
- For the 2009-10 year, CUE had a total of 31 voting members including 3 student seats. CUE chose to set the quorum at 50% of voting members, not including the student seats for a quorum of 14 members. Due to scheduling conflicts and attendance issues which occur with the student representatives as well as not having representatives assigned to those seats until late, the committee decided to not count the student seats when establishing the quorum.
- CUE also had discussion and drafted an endorsement of keeping the Physical Education requirement in the GEP – see minutes of 9-11-09 and 9-25-09.
- CUE approved 39 new courses for GEP lists, 19 of those 39 were added to the IP list. CUE reviewed a total of 33 courses, approved revisions to 10 courses and approved the drop of 10 courses for a total of 92 courses over the academic year. A listing of the courses that were reviewed by CUE is available at: <http://www.provost.ncsu.edu/governance/standing-committees/undergrad-education/2009-10> .
- A short form was developed for the efficient review of GEP courses for each category.
- A subcommittee was convened and reviewed and revised slightly the criteria for the GEP Interdisciplinary Perspectives category.
- CUE members were tasked with reviewing courses currently listed on the GEP IP category list to determine appropriateness for the new category as charged in the GERTF Report. CUE had an original schedule to review 60 courses on the IP list; 22 of the courses were reviewed.
- Guest Speaker Dr. Marcia Gumpertz (Professor and Interim Vice Provost for Diversity and Inclusion) and Ms. Kelly Hook, Student Body President-elect shared information regarding campus diversity and emphasized the importance of aligning course credit with the diversity goals when approving or reviewing courses for the diversity category.

- CUE also reviewed 10 Honors Experimental Course Offerings.
- Randy Foy was voted in as Chair-Elect for the 2010-11 year.

### **UNRESOLVED OLD BUSINESS THAT NEEDS CONSIDERATION**

- Transfer Credit – In relation to GEP transferring under the CAA & how to identify which transfer courses fulfill GEP categories from the community colleges.
- Additional fees charged to students for Distance Education (DE) courses –Impact on students trying to take GEP courses that are only available by DE.
- Race and Ethnicity in American Society thematic track – this thematic track was proposed but is pending approval due to the request for additional consultation.